

## **Chandler Unified School District**

ORC100A Concert Orchestra SY 2023-24



## **Course Overview**

## **Course Description**

This class is for intermediate and beginning players of violin, viola, cello, or double bass. Students receive instruction directed toward independent musicianship and will rehearse music for concerts and festivals. Attendance at rehearsals, concerts, and music festivals is required.

#### **AP/IB/Dual Enrollment**

Nο

## Prerequisite/Fee(s)

Instructor approval

#### **Course Materials**

Course Fee: \$40

Course Materials: String instrument (school instruments available for annual \$80 fee)

rosin, shoulder rest/rock stop

tuxedo/ formal dress rental (approx. \$100)

## **Adopted Resource(s)**

Method Book: Essential Technique for Strings, book 3 (provided) String Orchestra arrangements (provided)

\*An asterisk will indicate a resource containing sexually explicit materials per legislative definitions. CUSD has determined that all resources listed above are of exceptional educational value.

## Site and Faculty Information

## School name and address:

Perry High School, 1919 E Queen Creek Rd, Gilbert, AZ 85297

## **Building principal:**

Heather Patterson patterson.heather@cusd80.com

#### Teacher:

Valerie Dopp Ph.D. dopp.valerie@cusd80.com

Office hours: 1:18 - 2:14 p.m. (per. 6)

## **Course Access**

This course is taught in-person at Perry High School. Students will have access to the curriculum and instruction in the classroom. Google Classroom is the primary location for students to access material when absent from classes taught in person.

## Help

## **Academic Support**

- Contact the teacher to schedule an appointment during office hours
- Ed Tech support for students, parents/guardians, and community link (cusd80.com/Page/45109)

### **Mental Health Support**

CUSD mental health support cusd80.com/Domain/10528 or 480-573-8808 (talk or text)

Suicide & Crisis Lifeline: 9-8-8 hotline

24-hour Crisis Line Talk: 602-222-9444, Text: 741-741

## Student Conduct, Success, and Responsibilities

## **Student Handbook**

Students must follow the policies and procedures established in the Student Handbook. Copies of the handbook can be found at <a href="mailto:cusd80.com/handbooks">cusd80.com/handbooks</a>. Printed copies will be provided upon request.

## **Student Responsibilities**

- To be successful students in Concert Orchestra should participate fully in class rehearsals, practice their instruments at home, and perform with the ensemble at concerts and adjudicated festivals.
- Students should not use cell phones in class unless designated by the teacher for research purposes. Students should display a positive attitude about practicing new/advanced musical techniques and playing a variety of musical styles.

#### Late work

- Some written assignments will be given in class.
- Be sure to make up any late work due to excused absences.
- All students are required to attend performances. Missed performances will result in
- 2 lowered grades until make up assignment (designated by instructor) is completed.

## **Assessments and Assignments**

Students will complete assessments during each unit of study to assess their understanding. Students will complete the CUSD Common Final at the end of the first and second semesters. The Common Final will count for 20% of the student's final semester grade in grades 9-12 and 10% in grades 7-8 (some exceptions may apply at the Junior High level). Common finals will be in ELA, Math, Science, Social Science, and World Language.

Final exams will be given during the CUSD Jr High/High School Early Dismissal days in December and May, as identified on the <u>District Calendar</u>.

If students are requested to participate in a survey, the survey questions will be provided to parents/quardians seven days before student contact.

## **Grading**

### **Grade Percentage**

Α	В	С	D	F
90% - 100%	80% - 89%	70% - 79%	60% - 69%	<60%

## **Quarter grades**

-Individual playing tests will be given once per quarter throughout the school year and will function also as chair placements for each orchestral section. The playing test may be comprised of scales and excerpts from the current repertoire.

-Occasionally we will have a written test to check understanding of music theory presented in class.

-Practicing your instrument is homework in orchestra and each student is expected to practice a minimum four days a week. Students will be graded by way of in-class practice checks and reflections to monitor their home preparation.

### Semester grades

Semester grades are calculated using 40/40/20: Each quarter accounts for 40% of the semester grade and the final exam accounts for the remaining 20%.

# Units of study Units for ORC100A Concert Orchestra

- Major and minor scales and arpeggios
- Shifting to various positions (third, fifth, second, fourth, upper positions)
- Vibrato and good tone productionBowing styles and bow control
- Phrasing and dynamics

\*An asterisk will indicate a unit of study containing sexually explicit materials per legislative definitions.





Site: Perry High School

Building Principal: Heather Patterson, patterson.heather@cusd80.com

Teacher: Valerie Dopp, dopp.valerie@cusd80.com

## Parent/Guardian

## Acknowledgment

Parents/Guardians should indicate if they "Acknowledge" or have a "Potential Conflict" with their student's participation in the following units by checking the appropriate box for each unit of study listed. Students cannot opt out of a standards-based unit. Marking "Potential Conflict" will prompt the teacher to make contact regarding assignment alternatives.

Unit of study		Acknowledge	Potential Conflict		
- Major and minor scales and arpeggios - Shifting to various positions (third, fifth, se - Vibrato and good tone production - Bowing styles and bow control - Phrasing and dynamics	cond, fourth, upper positions)				
*An asterisk will indicate a unit of study containing sexually explicit materials per legislative definitions.  By signing and returning this form, the parent/guardian acknowledges they have reviewed the resources					
and units of the study included in the syllab		, ilave reviewe	u tile resources		
As the parent/guardian, I understand that I may contact the teacher if I have questions about the resources, content, or units of study.					
<ul> <li>As the parent/guardian, I understar during the school year.</li> </ul>	nd I can check my student's grac	les in Infinite C	ampus anytime		
Student name (printed)					
Student signature					
Parent/Guardian name (printed)					
Parent Signature					
Date					

Please return this page to your student's teacher.